

## **Teacher's guide**

By Dawn Kiron, Licensed Clinical Social Worker (LCSW)

### **Materials Needed:**

1. The book "Bandit," by Karen Rostoker-Gruber
2. Worksheet 1 (with a picture of a box on it)
3. Worksheet 2 (for them to draw three items)
4. A pencil
5. Crayons
6. Scissors
7. Glue stick

In Karen Rostoker-Gruber's book, "Bandit," Bandit and his owner Michelle are moving to a new house. However, Bandit the cat does not understand what this really means. What he does know is that all of his favorite personal items are gone from the house and his owner Michelle takes him on a confusing car ride to a place he has never been before.

**After you have read the book, "Bandit," to the class you can begin to discuss their understanding of what moving means to Bandit.**

-You can focus the discussion on the things that Bandit may want to take with him from the old house to make his new home more familiar.

**Hand out the worksheet and materials listed above to each student.**

-Ask each child to pretend that they were moving just like Bandit.

-Ask them to draw the three most important things that they would want to bring with them if they were moving to a new place.

-They should then color the three things, cut them out, and paste them into the box.

-They should also label their box, so their personal possessions do not get lost.

-After the students have completed the activity, have each one stand-up and share what's in their box with the rest of the class.

-To complete the exercise, the teacher should talk about the moral of the book: "A home is where the people you love are. "